

IMPACT OF INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) ON DISTANCE LEARNING PROGRAMME OF NATIONAL TEACHERS' INSTITUTE, DEKINA STUDY CENTRE: IMPLICATIONS FOR COUNSELLING

Uchebo, Samuel Yahaya¹ & Aminu Sanni²

¹National Teachers' Institute, Kaduna, Nigeria

²Head, Department of Educational Foundations, Kogi State University, Anyigba, Nigeria

ABSTRACT

The study focused on the impact of ICT on distance learning programme of the National Teachers Institute Kaduna, Dekina Study Centre. The study provided answers to three research questions. Survey design was adopted and a total of 196 respondents was used as sample using proportionate stratified random sampling to draw the sample. Four Likert scale questionnaire was administered and mean score statistics was used for the analysis. The findings made among others include: ICT has a strong impact on distance learning programme and that it is only internet services that is commonly used by students at the centre. Based on the findings, recommendations were made, counseling implications and conclusion were drawn.

KEYWORDS: *ICT, Distance Learning, National Teachers*

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